

Talking Points for Slides

Slide 1 – READ SLIDE New York’s Action Plan for Young Children and Families – a comprehensive plan that has been gathering momentum for almost 8 years. This power point has been designed to be an overview of the visions and goals and action steps in the plan. ... but is also adaptable for different groups around the state to show to providers, parents, to use in community settings.

Slide 2– READ SLIDE...a little history...NY’s Universal Prekindergarten legislation in 1997 set the stage for **rethinking** how we care for and educate young children. Its requirement that schools and communities work together on planning and providing PreK services has given communities a chance to establish formal connections between two sets of services – child care and early education. In the late 90’s, children’s advocates, child care providers, educators and others increasingly realized the time was ripe/time was right to create a comprehensive, coordinated early care and education system.

Slide 3 – And so the planning began for a three day leadership forum at the Rensselaerville Institute in Nov. 2001 -- a list of carefully chosen invitees was compiled. Ultimately 75 persons from public ed, curriculum (READ SLIDE) came to Rensselaerville to MAP THE FUTURE of early care and education in NYS. White papers on a variety of topics – Financing the System, NYS Early Childhood Workforce, Advocating Early Child Education for All --were commissioned to get the discussion rolling.

A professional facilitator was hired to guide us through the process. and set up various presentations:

Initial presentations OCFS/Suzanne Sennett, SED/Cindy Gallagher, DOH, Donna Noyes

Slide 4 – Participants looked at the current picture, brainstormed what was needed and identified the gaps in services to children birth to five. They left the summit with the beginnings of a broad outline for a “blueprint” or what a comprehensive system should look like... lots of homework to do and definite assignments.

Three workgroups were formed to continue the work:

Infant/Toddlers, spearheaded by the NYSCCCC, Carol Saginaw convening
Finance/Governance, chaired by Gail Nayowith of CCCNYC and Peggy Liuzzi, Child Care Council of Onondaga

Workforce workgroup chaired by Pat Myers of the NYSAEYC/

The result:

Almost two years later in Oct 2003, we had a plan...an enormous plan...more than 100 pages of a plan...the “blueprint” had become New York’s Action Plan...a living document that will be adapted....

At the Oct 2003 meeting, participants reaffirmed the vision we had created and came to agreement on the outline of a work plan on how to MOVE FORWARD.

Then we did something we knew we had to do if anyone was ever going to read our comprehensive plan...we found one writer to take all the words, various voices and styles, visions, goals, action steps, appendices....and create this document...in essence, a 30 page executive summary of our work over 4 years.

Slide 5 – The quotes interspersed throughout serve as a reality check READ SLIDE:
Joan's ...the 2004 that 64% has grown to 75%

Slide 6: We organized the Action Plan by Vision Statements, then components of such a system—essential services and supports and then what undergirds those services and supports...and then a series of 2 year goals.

HAND OUT COPIES OF PAGE 6 TO LOOK AT TOGETHER. – a one page look our action plan.

READ FIRST VISION ...goal 1,

action steps:

- incorporate UPK into the education equity lawsuit solution,
- make PreK permanent,
- increase funding for UPK so that all districts are eligible,
- consolidate Targeted and Universal PreK programs,
- facilitate community and school collaborations.

READ Goal 2,

action steps:

- increase funding to expand the number of slots available,
- serve more eligible families to 275% fpl,
- continue funding for the EIP Education Incentive Program,
- develop statewide strategies to simplify enrollment,
- assure that no more than 10% of gross family income is required for co-pays and no co-pay under 100% of fpl.

READ goal 3

action steps:

- assess the need for I/T specialists statewide to meet increased demand for services,
- promote partnerships with early intervention, social services and health providers to better meet needs of I/T,
- expand early ID services in order to improve access to all programs

Slide 7: Let's recognize that parents are the first and most important teacher for their child.

Slide 8: READ vision 2 – READ goal 4

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Action steps: expand funding for home visiting,

Read Goal 5

Action steps: support paid family medical leave coalition's work towards 13 weeks of paid benefits,

Read Goal 6

Action Steps:

- create a mechanism to gather and share best family support practices,
- improve parent access to services by establishing a clearinghouse of resources.

Slide 9 – READ KLEIN QUOTE: our next vision is about quality....quality matters....the current system is confusing! And we need to establish some state standards, have accreditation projects that improve quality of centers and family child care homes.

Slide 10 – READ vision...Read goal 7

action steps:

Identify learning standards,
convene staff from SED,OCFS,DOH and HS to discuss, consult and develop a plan

READ goal 8

action plan: document strategies and lessons learned in NYS,

READ goal 9

action plan:

- better access to training, continuing education,
- scholarship incentives

Slide 11 – READ Business Review Letter to Editor: reminder of how poorly we pay our child care workers!

Slide 12 READ vision

READ Goal 10

Action plan:

need to summarize and review what the current workforce needs

READ Goal 11

Action Plan:

- inform the early childhood community of programs leading to credential in Infant/Toddler Care and Education and the Children's Program Administrator Credential..
- Inform that there is EIP funding to take credit bearing courses...more colleges need to offer the courses.

READ Goal 12 –

Action plan: we need to establish these articulation agreements

READ Goal 13

Action plan: we need to work on comparable pay for our teachers, loan forgiveness, R&R grant extension (now dead in the water)

Slide 13: READ Joan's quote: I love Joan's idea that there should be a door to child care in every community.

Slide 14 READ vision about coordinating bodies

READ Goal 14 READ – Legislation

action steps:

- explore models,
- draft the legislation,
- get key support,
- mobilize the field
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Goal 15 READ :

action steps:

document what's working in communities,

develop a plan....There is an excellent model in Broome County – Brighter Futures for Broome

Goal 16 – READ -- Uniform Data collection – could we actually do this in NY?, We have HS, BEDS, CCRR data.

Action steps:

- support comprehensive community planning,
- establish a cross agency task force,
- investigate models in other states, and
- develop a proposal.

Slide 15: READ -- a reminder of how much it costs to care for your children.

Slide 16: Vision 6 Read Now of course you want to know what such a system would cost...this is the SHOW ME THE MONEY section

Goal 17: READ - calls for legislation

action steps:

- research other financing commissions,
- research the legislative framework and then
- draft the legislation

Goal 18: Read

action steps:

- maximize Federal and state funds
- increase child care slots

Goal 19: Read:

Action planl:

- Help families meeting poverty benchmarks – below 185% fpl no fees, above 185% fpl no more than 10%

Slide 17: READ Let's look at investments...HAND OUT COPIES OF PAGES 24 & 25
IN ACTION PLAN

Current public and private \$4.7 billion

Estimated annual cost: \$6.5 billion

A gap of \$1.8 billion...perhaps \$100 million of that coming from parents fees and we're looking at phasing in these costs over 10 years.

Slide 18: here's a happy little guy on his trike...reminding us that we need **to move forward with the important goal: to make Prek-12 a public responsibility in NY.**

Actually there is Prek-16 talk at the state level.

SCAA's Winning Beginning NY so-hosted with the Education Conference Board a Jan. roundtable about the PreK-16 education system which was a vision of NY Gov Teddy Roosevelt in the University of the State of New York (USNY). where reposes all the states school systems....other states -- Indiana and CA are taking P-16!

Here is the spot where we ask our audience to join us in this work to make NY better for young children and families.

Slide 19: So much to do and the time is right. We'd like you to work with us and We'd love to work with you.